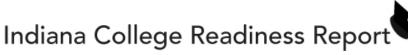




	# of HS	# Enrolled in	% Enrolled in	
Breakdown	Graduates	College	College	
High School Diploma Type				
Honors	2,303	2,064	90%	
Core 40	5,331	3,247	61%	
General	1,477	352	24%	
High School Graduation Waiver Status				
Graduated with Waiver	1,058	297	28%	
Graduated without Waiver	8,053	5,366	67%	
Advanced Placement Status				
Took and Passed an AP Test	1,495	1,341	90%	
Took but Did Not Pass an AP Test	1,649	1,373	83%	
Did Not Take an AP Test	5,967	2,949	49%	
21st Century Scholar Status				
21st Century Scholar	1,119	874	78%	
Non 21st Century Scholar	7,992	4,789	60%	
Socioeconomic Status				
Free or Reduced Lunch	3,724	1,858	50%	
Non Free or Reduced Lunch	5,387	3,805	71%	
Race/Ethnicity				
White	4,804	3,162	66%	
Black	3,068	1,864	61%	
Hispanic	656	264	40%	
Asian	198	124	63%	
Other	385	249	65%	
All Students	9,111	5,663	62%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	4,177	45.8%	
Indiana Private College (non-profit)	619	6.8%	
Indiana Private College (for-profit)	24	0.3%	
Out-of-State Public College	356	3.9%	
Out-of-State Private College (non-profit)	456	5.0%	
Out-of-State Private College (for-profit)	19	0.2%	
Non-degree Granting School	12	0.1%	
Did Not Enroll in College	3,448	37.8%	

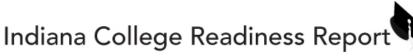




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 80% 1,379 148 11% 119 Core 40 2,513 1,200 48% 781 65% General 285 84% 41% 238 97 **High School Graduation Waiver Status** Graduated with Waiver 244 198 81% 92 46% Graduated without Waiver 3,933 1,388 35% 905 65% **Advanced Placement Status** Took and Passed an AP Test 840 6% 45 92% 49 Took but Did Not Pass an AP Test 1,009 249 25% 184 74% Did Not Take an AP Test 2,328 1,288 55% 768 60% 21st Century Scholar Status 21st Century Scholar 332 43% 214 64% 776 Non 21st Century Scholar 3,401 1,254 37% 783 62% **Socioeconomic Status** Free or Reduced Lunch 829 53% 478 58% 1,560 Non Free or Reduced Lunch 2,617 757 29% 519 69% Race/Ethnicity White 2,232 582 26% 429 74% Black 1,440 56% 428 53% 808 Hispanic 231 111 48% 81 73% Asian 88 19 22% 17 89% Other 186 66 35% 42 64% **All Students** 1,586 38% 63% 4,177 997



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	782	19%	548	70%
English/Language Arts Only	179	4%	117	65%
Both Math and English/Language Arts	625	15%	332	53%
No Remediation	2,591	62%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	361	8.6%
Indiana State University	364	8.7%
University of Southern Indiana	153	3.7%
Indiana University-Bloomington	773	18.5%
Indiana University-East	4	0.1%
Indiana University-Kokomo	4	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	690	16.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	6	0.1%
Indiana University-Purdue University-Fort Wayne	12	0.3%
Purdue University-Calumet Campus	7	0.2%
Purdue University-North Central Campus	3	0.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	336	8.0%
Ivy Tech Community College	1,185	28.4%
Vincennes University	279	6.7%



Indiana Public College Enrollment by <u>Degree Type</u>

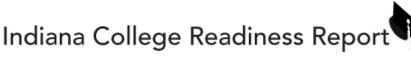
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,663	63.8%
Associate Degree (two-year)	1,462	35.0%
Award of at least 1 but less than 2 academic years	23	0.6%
Award of less than 1 academic year	19	0.5%
Unclassified undergraduate	10	0.2%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	3,249	78%
Part-Time Students	928	22%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 762 18% **Business and Communication** 716 17% Education 218 5% Health 432 10% 749 18% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 414 10% Trades 239 6% Undecided 647 15%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.0 27.59 Honors 1,379 Core 40 2,513 2.2 17.01 General 285 2.0 8.32 **High School Graduation Waiver Status** 244 2.0 Graduated with Waiver 10.52 Graduated without Waiver 3,933 2.5 20.49 **Advanced Placement Status** Took and Passed an AP Test 3.1 28.82 840 Took but Did Not Pass an AP Test 2.5 22.98 1,009 Did Not Take an AP Test 2.1 2,328 15.36 21st Century Scholar Status 2.1 19.51 21st Century Scholar 776 2.5 Non 21st Century Scholar 3,401 20.00 Socioeconomic Status Free or Reduced Lunch 1,560 2.1 16.17 Non Free or Reduced Lunch 2.6 22.14 2,617 Race/Ethnicity 2,232 2.7 22.65 White 2.0 **Black** 1,440 15.59 Hispanic 231 2.4 18.28 Asian 88 2.9 25.90 Other 186 2.3 19.62 All Students 4,177 2.4 19.91





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	1,379	1,253	91%
Core 40	2,513	1,670	66%
General	285	124	44%
High School Graduation Waiver Stat	us		
Graduated with Waiver	244	127	52%
Graduated without Waiver	3,933	2,920	74%
Advanced Placement Status			
Took and Passed an AP Test	840	778	93%
Took but Did Not Pass an AP Test	1,009	823	82%
Did Not Take an AP Test	2,328	1,446	62%
21st Century Scholar Status			
21st Century Scholar	776	563	73%
Non 21st Century Scholar	3,401	2,484	73%
Socioeconomic Status			
Free or Reduced Lunch	1,560	991	64%
Non Free or Reduced Lunch	2,617	2,056	79%
Race/Ethnicity			
White	2,232	1,760	79%
Black	1,440	913	63%
Hispanic	231	166	72%
Asian	88	78	89%
Other	186	130	70%
Freshman Year Remediation			
Remediation	1,586	950	60%
No Remediation	2,591	2,097	81%
All Students	4,177	3,047	73%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.